



## **Integral Institute of Agricultural Science & Technology (IIAST) Integral University, Lucknow**

### **TEACHERS DAY REPORT PANEL DISCUSSION ON “Blended Learning – The new normal and emerging technologies” FRIDAY, 9<sup>th</sup> SEPTEMBER 2022**

The Student Welfare Committee and Alumni Committee of Department of Agriculture, Integral Institute of Agricultural Science and Technology, Integral University, Lucknow, organized an Panel Discussion programme on the theme “Blended Learning – The new normal and emerging technologies” on 9<sup>th</sup> September 2022 Seminar Hall, Second Floor, Department of Agriculture, IIAST from 2:15 PM-3:15 PM. The Panel Discussion Program was in between 5 Alumni students, 5 students of 2<sup>nd</sup> & 3<sup>rd</sup> Year Students of B.Sc. (Hons.) Agriculture and 2 faculty members.

Our alumnus were, Mr. Chandan Jaiswal, Ms. Saman, Mr. Sheikh Anas, Mr. Mohd. Shahbaz and Mr. Mohd. Shoaib. They all are doing their preparation for higher studies. The students who participated in the Panel Discussion Program from 2<sup>nd</sup> and 3<sup>rd</sup> year were Ms. Neha, Mr. Daniyal Hussain, Mr. Rudresh Mishra, Mr. Amit Kumar Jaiswal and Ms, Ayushi Yadav. Dr. Faria Fatima and Dr. Mustafa Husain were the faculty members who also addressed the program.

The programme started with an introductory session, where all the panelists gave their introduction. The program was anchored by Mr. Arpit Singh, M.Sc. Agronomy, 2<sup>nd</sup> year student. Mr. Arpit stated that E-learning and traditional classroom instruction are combined in blended learning. Although blended learning approaches have been around for a while, due to the epidemic many educational institutions are now implementing them. So, the advantages and disadvantages of Blended Learning were discussed first, then the challenges faced for blended learning by the students and teachers, and then at last how Blended learning relates to SDG4: Quality Education. Students perspectives were E-learning has various benefits, including improved outreach and flexibility. However, since classroom instruction is essential for children’s general development, it cannot entirely replace it. So using both online and offline learning for the benefit of students is possible through blended learning. But the digital divide is still present. A significant obstacle is a lack of technological infrastructure. Students may be under stress due to an increased reliance on technology. From the standpoint of the teacher, a digital environment or an LMS (Learning Management System), provided by blended learning solutions, offers a rich library of print and online resources that allows the teacher to work with students to create a more participatory engagement. The idea of inter-



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disciplinary teaching and flipped learning approaches can both be effectively implemented through a blended approach to learning and teaching. But the methods of blended learning are not accessible to everyone. Teachers may feel an additional strain as a result. As a result, teachers might not focus on every child. The bond between students and teachers can be harmed. The majority of online content is not true or original. The problem of getting students to exclusively use reliable sources is another. From the congregation also, many students and teachers kept their own perspectives about the topic i.e., Blended learning.

Around 60 students attended the program. The program concluded on a note that Blended Learning is useful as well as it also has some ill effects. The program was successfully coordinated and conducted by Dr. Ayush Bhushan, Dr. Satish Yadav, Dr. P. Smriti Rao, Mr. Mohd. Said & Mr. Mohsin, Members- IIAST Student Welfare Committee and Alumni Committee. The program ended with a Departmental vote of thanks by Dr. P. Smriti Rao, Assistant Professor, Department of Agriculture to the authorities, speakers, students, and to the organizing team.

### Pictures of the Panel Discussion Program, 9<sup>th</sup> September 2022

